Technical Assistance for Brownfields EPA Region 1

Spring 2023 Municipal Assistance Program

Nefeli Bompoti, Assistant Research Professor & Program Manager, Civil and Environmental Engineering

Rupal Parekh, Assistant Professor & Community Engagement Coordinator, School of Social Work

University of Connecticut

Webinar Outline

Introduction to UConn TAB

Overview of Services

Spring 2023 Municipal Assistance

Program

Q&A





UCONN TAB

Our Team



Marisa Chrysochoou, Ph.D.

Program Director

Professor and Department Head, Civil and
Environmental Engineering
University of Connecticut

Marisa.chrysochoou@uconn.edu



Nefeli Bompoti, Ph.D.

Program Manager

Assistant Research Professor, Civil and Environmental Engineering

University of Connecticut

Nefeli.bompoti@uconn.edu



Randi Mendes, Ph.D.
Community Liaison
Civil & Environmental Engineering
University of Connecticut
randi.mendes@uconn.edu



Rupal Parekh, Ph.D.

Community Engagement Coordinator
Assistant Professor
School of Social Work
University of Connecticut
Rupal.parekh@uconn.edu



Sara Wakai, Ph.D.

Public Health Expert

Assistant Professor

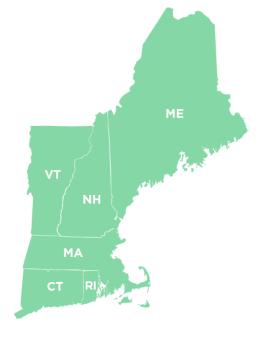
Center for Population Health
University of Connecticut

Sara.wakai@uconn.edu



David Dickson, Ph.D.

Continuing Education Coordinator
Interim Director, Center for Land Use
Education and Research
University of Connecticut
David.dickson@uconn.edu



Technical Assistance for Brownfields Program

EPA Region

uconn-tab@uconn.edu http//:tab.program.uconn.edu





CIVIL AND ENVIRONMENTAL ENGINEERING

Technical Assistance for Brownfields Program

Search t

Home

Services

General Resources

State Resources



https://tab.program.uconn.edu/



Our services at a glance







Equitable Representation

STATES & TRIBES



Equal Distribution of Resources in all 6
New England States and Tribes

Geographic Diversity

Rural & Urban Communities Small and Larger Towns, Cities

Environmental Justice Communities receive priority

COMMUNITIES

REGIONAL PLANNING ORGANIZATIONS





Direct Technical Assistance

Technical Document Review

 Summary of Environmental Site Assessment Reports, Remedial Action Plans, Planning Documents

Brownfields Proposals Review

 EPA Brownfield Program proposals (assessment, cleanup, multipurpose, RLF, Job Training), and State Program proposals

Access to Resources

Fact sheets, example proposals, and documents

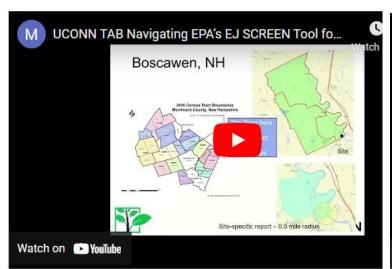
Online Office Hours

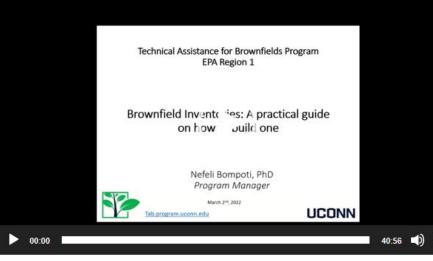
Answer Technical Questions





Workshops and Webinars











Municipal Assistance Program for New England Communities What is the UConn TAB Municipal Assistance Program (MAP)?

Communities participate in the service-based learning *Brownfields Corps* course offered at the University of Connecticut and receive assistance <u>free-of-charge</u> on brownfields projects





Municipal Assistance Program

Sep-Dec Jan-April May-Aug

MARC Grant support

TECHNICAL SUPPORT

Target Area and Brownfield Site Description

Community Need (Demographics, EJSCREEN data)

Brownfield inventories

Collect data for brownfield sites

Data Review and Gap Analysis for brownfield sites

Draft Scope of Work for site investigations
Site reuse planning

Community Engagement Planning and Materials





Technical support projects

Site-specific

- Data collection (file review, historical information, physical and environmental setting, site visit)
- Review of past reports and data gap analysis
- Preparation of potential scope of work for site investigation
- Site reuse assessment

Community-wide

- Brownfield inventories and prioritization analysis
- Area wide revitalization planning
- Community engagement materials and plans





Site Reuse Assessment



Evaluate redevelopment options for priority sites & Develop site reuse renderings

Community Demographics

Nearby Businesses

Zoning Regulations

Site Restrictions

Floodplains & Wetlands

Remediation Restrictions

Infrastructure Assessment





Project Highlight – Community Engagement Workshop, Claremont, NH





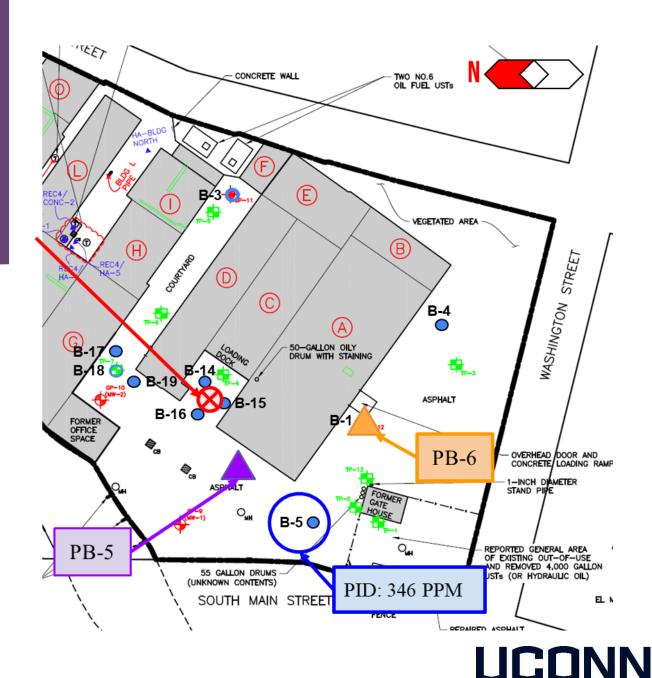




Data Gap Analysis & Summary of investigations

Review previous site investigation reports and preparation of summaries and data gap analysis for a particular brownfield site





Brownfield Inventories

Identify brownfields in a town/target area

4. Results/Findings

4.1 Brownfield Inventory

Nine sites were identified in Bethany as being potential brownfields. They are listed below with some information on their past use, their zoning, and the acreage of the property.

For zoning, B-I refers to business-industrial and R-65 refers to residential.

1.



Figure 2. 163 Amity Road

Address: 163 Amity Rd

Description: Former Quoka residential property. Used as a dumping site for junk and hazardous waste. Some cleanup has been done but more remains. Site is tax delinquent.

Zoning: B-I Acreage: 1.25

- Identify possible brownfields in community
- Create an inventory of all sites including details regarding status, ownership, tax delinquency, etc.
- Create a priority list for community





Key Principles of Community Engagement?

Mutual Decision-Making

- Emphasis on lived experiences
- Stakeholder involvement

Accessibility & Inclusivity

- Culturally competent, plain language
- Online participation

Information Sharing

- Trainings, workshops, education
 - Transparency
- "Meet them where they're

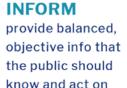




Community Engagement Continuum:

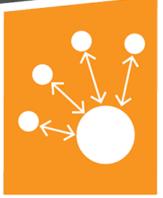


DEGREE OF DIFFICULTY AND PUBLIC IMPACT



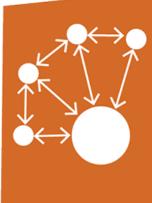
CONSULT

obtain and consider feedback or input on issues, ideas, and decisions



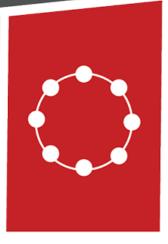
INVOLVE

work with the public to understand the issues and problems and include in identifying options for moving forward



COLLABORATE

partner with the public, seeking advice and innovations that become embedded as much as possible in decisions made



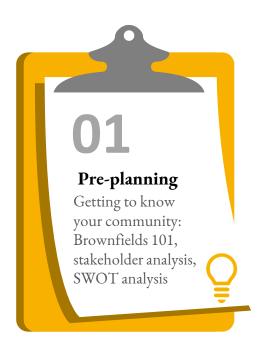
EMPOWER

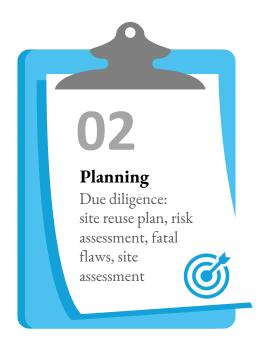
final decisions are made by the public and are one of the players implementing them





Community Engagement Within Each Phase of Redevelopment













Case Study

Bethlehem, NH

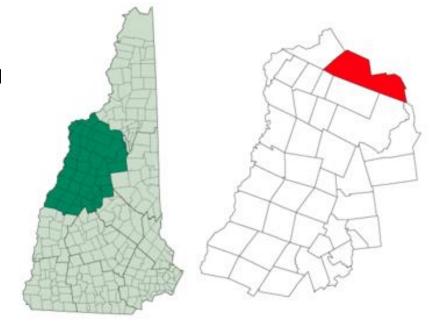




UCONN

Community Information Highlights

- Population of ~2500 residents
- Geographically one of the largest towns in NH
- ~ 22% over the age of 64
- Median household income ~ \$55K
- 9.4% live below the poverty level







Deliverables of Community Engagement Project







Brownfields 101 PowerPoint

Familiarize community on the brownfield redevelopment process

Encourage citizens to think, reflect, ask questions, and get involved

Can be used for website or public presentations

Discusses

- Identifying brownfields
- · Acknowledges brownfields in NH
- · Impacts of brownfields
- · Benefits of Redevelopment
- Redevelopment Process
- · Identifying Stakeholders & How to get involved



https://docs.google.com/presentation/d/1X6xfjfyk9HQf7yHIQp6MvzPsk7pKRQWwMfXx6Rcf7VQ/edit?usp=sharing





Infographic- Redevelopment of Sinclair Hotel

Determined a "target community" for the infographic

Sensitive population (65 and older community)

Infographic aims to:

- Convey benefits of the redevelopment design specific to the target community
- Engage community on their role in the community
- Target specific stakeholders needs
- Encourage and direct on how to get involved in the process
- Advertises for BRI





UCONN

BRI – Engagement Plan

Planning Phase:

- Intergenerational community visioning project using Photovoice
- Real Estate Development Process Map
- Asset mapping
- Surveys
- Brownfields 101
- Tailored Infographics

Investigation Phase:

- Youth-driven community engagement project
- Self-reflection exercise

Redevelopment Phase:

- · Information booths
- Future building workshops

Table of Contents

Executive Summary
Introduction
Historical Context
Community Vision
Community Involvement
How to Use the Plan
Planning Phase
Investigation Phase
Inform
Consult
Involve
Collaborate
Empower
Redevelopment Phase
Inform
Consult
Involve
Collaborate
Empower
Conclusion



Bethlehem Reimagined -Community Engagement Plan, 2022





Takeaways

- 1. Not a "cookie-cutter" process
- 2. Each community is unique, and the approach should be tailored as such
- 3. Understanding the community's vision and the community stakeholders is key to helping create helpful community engagement strategies
- 4. Important to identify ways in which the community can feel a part of the decision-making process
 - Identify ways that make that process easier and build trust

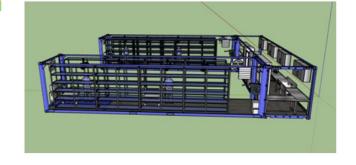




Project Highlight, Community Engagement Materials, Bridgeport, CT

TAKE A TRIP THROUGH THE TIMELINE OF MT. TRASHMORE

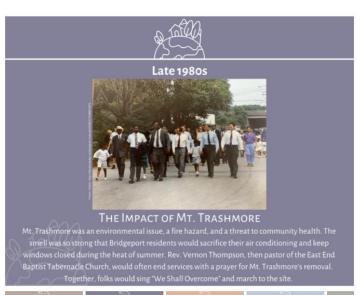
Mt. Trashmore coined by the literal mountain of trash on its site is located on 329 Central Ave. in East End of Bridgeport, CT. The site contained a 35-foot high pile of debris and waste from construction and illegal dumping. The pile of trash existed from the late 1980s to 1993. The history of Mt. Trashmore exemplifies the history of the environmental justice movement that began in the late 1970s. Many appeals for the removal of Mt. Trashmore were rejected by the administrations of Mayors Thomas Bucci and Mary Moran. The community-wide frustration led to local activists and politicians uniting to bring national attention to the issue and pressured city and state officials to act. In the summer of 1991, community organizations began planning a campaign to remove Trashmore. Slide through the timeline below to learn more about the timeline of the site and its transformation to Mt. Growmore.







Above are 3-D renderings of the proposed indoor farming facility to be built this fall.













FUTURE VISION OF MT. GROWMORE

What Will Mt. Growmore Become?

- Mt. Growmore represents the next phase of B2H, mental health and wellness, dealing with environmental stressors (this is a gamechanger for Brownfields and revitalization).
- Mt. Growmore will address the cycle of violence head-on through mental health <u>services</u> and trauma-informed care. Brownfield sites are the places that drug and violent activity often take place, so Mt. Growmore will help to limit this activity and provide <u>services</u> for those impacted
- It will become a wellness campus: refurbished shipping containers in the shape of a "U" (awnings with solar panels will connect the containers, creating a wellness space for individuals and groups





Who can apply?

- Municipalities
- Regional Planning Organizations
- Redevelopment Agencies
- Non-profit Organizations 501(c)(3)
- State & Tribal Governments

Deadline to apply for UConn TAB MAP S23: Dec 14th

UConn TAB RFP (Spring2023)

Name of Primary Contact (Required)		Tile of Primary Contact (Required)
First	Last	
Email (Required)		Organization Name (Required)
What is the status of your e	ntity? (Required)	
○ Municipality		
O Regional Planning Organiz	ation	
Redevelopment Agency		
O Non-profit Organization 50)1(c)(3)	
 Tribal Government 		
○ Other		







- Assign a contact person
- Meet and communicate with UConn TAB team & students
- Provide resources for the project

Anticipated Schedule

Introductory meeting with the students (virtual, January)
Virtual Meetings (as necessary)

Site Visit (February/March)

Final Report & Presentation (virtual, April)

Contacts



Nefeli Bompoti, Ph.D.

Program Manager

Assistant Research Professor, Civil and Environmental Engineering
University of Connecticut

Nefeli.bompoti@uconn.edu



Rupal Parekh, Ph.D.

Community Engagement Coordinator
Assistant Professor
School of Social Work
University of Connecticut
Rupal.parekh@uconn.edu





Randi Mendes, Ph.D.

Community Liaison

Civil & Environmental Engineering

University of Connecticut

randi.mendes@uconn.edu



Q&A