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UNIVERSITY

May 22, 2025

# Grant or No Grant: Let's Navigate Your Next Move!

**THANK YOU** for joining us for this webinar. We will get started in a moment.



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# Technical Notes

**If you experience technical difficulties with your connection:**



Dial



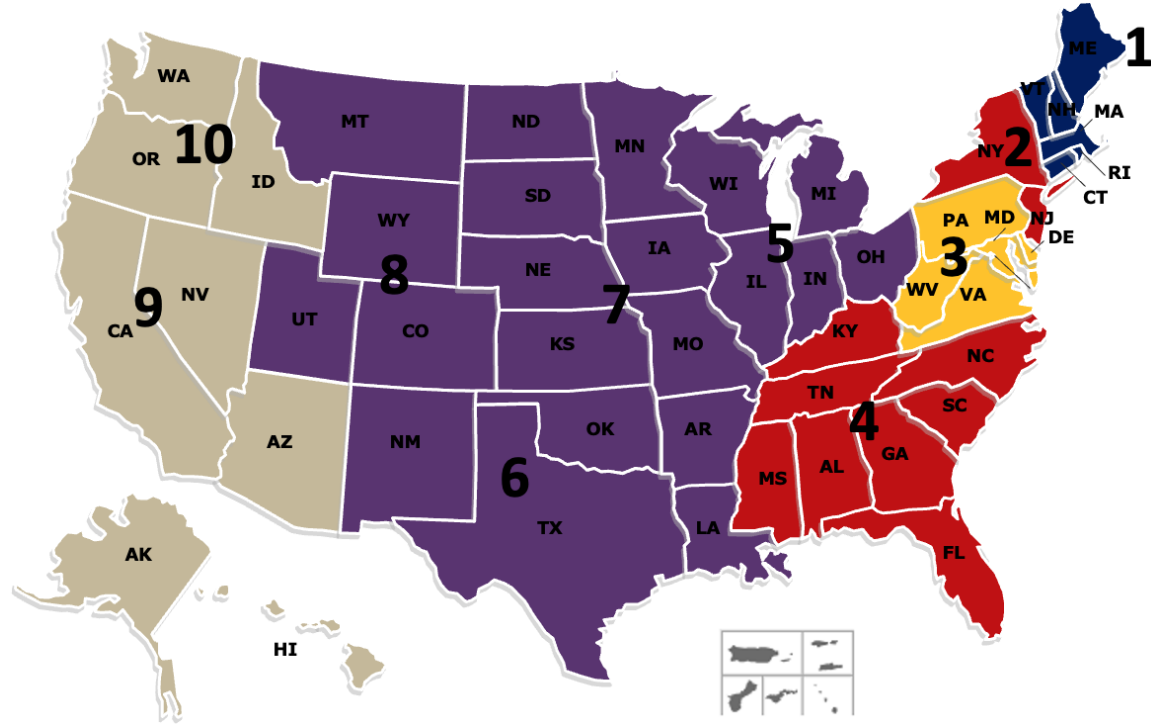
Email [uconn-tab@uconn.edu](mailto:uconn-tab@uconn.edu)

**Additionally, please note:**



The presentation is being recorded and will be available on the website.

# Technical Assistance to Brownfields (TAB)



## What is TAB?

- Provides **FREE** technical assistance to communities, states, Tribal Nations and other public entities to help address their brownfield sites and to increase their understanding and involvement in brownfields cleanup, revitalization and reuse.
- Prepare brownfields grant applications.
- Perform site inventories.
- Review historical information.
- Design site investigations, sampling and field analysis.
- Plan cleanup and redevelopment.

## Who are the TAB Service Providers?

[University of Connecticut](#) EPA Region 1

[New Jersey Institute of Technology \(NJIT\)](#) EPA Regions 2 & 4

[The West Virginia University](#) EPA Region 3

[Kansas State University](#) – EPA Regions 5, 6, 7 & 8

[Center for Creative Land Recycling \(CCLR\)](#) EPA Regions 9 & 10

# We Want to Hear Your Feedback

**Please provide feedback on today's event:**

1. Click this link

[https://kstate.qualtrics.com/jfe/form/SV\\_8Cj1lbQrl5M1bSu](https://kstate.qualtrics.com/jfe/form/SV_8Cj1lbQrl5M1bSu)

1. Click the link provided in the chat box

1. Scan this QR image from your smartphone



# Today's Agenda

- **Grant Not Awarded**

- EPA Regional Debrief and Insights
- TAB Engagement Strategy
- State Agency Coordination/Resources
- External Resources and Events, Action Items

- **Grant Awarded**

- Public Communication and Engagement
- EPA Coordination and Training
- Workplan Development
- Procurement: Contractor Selection and RFQP
- National Conference Planning and Site Access
- Administrative Set-Up: October 1 Start
- Action Items and Next Steps

- **TAB Services and Q&A**

# EPA Debrief And Insights

## Engagement Strategy

**Seth Cardwell**  
Mid-Atlantic TAB  
Region 3





# What is a debrief?

Available annually to MARC grant applicants who did not receive funding for the fiscal year in which they applied.

## Why request one?

Provide applicant with information on why grant was not chosen for funding by discussing strengths and weaknesses of the application with the applicant.

- **The window to request a debrief for your application is narrow, so do it today.**
  - *Note: Region 1 does not offer this until fall*
- **Not only will you receive feedback on your application; you will also get perspective on how to improve your application for the next round.**
- **Don't give up! Request the debrief and try again!**

# Tips for EPA Debrief Call

- Know debrief request deadline
  - Ask EPA or TAB for date
- Identify note-taker and take good notes!
  - They will not provide copy of comments.
- You can ask EPA questions - be sure to do so
- It's okay to ask for clarification on feedback if needed

**Each EPA region has assigned contact person for debrief requests. TAB providers can help make connection.**

**In addition to completing EPA debrief request, we encourage you to schedule debrief with TAB provider. They can review grant application and EPA debrief comments with you to assist with resubmittal this fall.**



# In the Meantime...

## Targeted Brownfields Assessment (TBA)

EPA can provide more information on applying for Targeted Brownfields Assessment TBA

- TBA: type of assistance provided by EPA for Phase 1 and Phase 2 Environmental Site Assessments (ESAs).

This can help you move forward with brownfield assessments and prepare for future site cleanup.

# Engagement Strategy

- TAB can assist with initial community contact & coordination
  - Who is community champion?
- Services TAB can provide:
  - Site inventory
  - Visioning
  - Community engagement
  - Budget/task alignment
  - Leveraging stakeholders
- Align timing for community engagement assistance with TAB availability
  - July - August
- Plan for draft grant review with TAB
  - September - late October/early November

# Engagement Strategy

Important to engage community in:

- Identification of target priority areas
- Community engagement best practices:
  - There should have been some level of formal or informal community engagement so community is aware of goals
- If applying for cleanup grant, engagement should be meaningful. True, genuine community engagement.
- Purpose is not to check a box.
  - Good reviewer can tell if engagement is genuine.

# Engagement Strategy

Targeted Brownfields Assistance (TBA) and Land Revitalization Technical Assistance (LRTA) projects are often prioritized for EPA Brownfields Grants

- EPA is familiar with community and site(s) through previous TA

# Community Engagement

## Engagement Methods to Fit Your Community

- Administer a questionnaire (paper or online)
- Establish focus groups
  - Interview key constituents and/or stakeholders
- Facilitate public information gathering and planning workshops
- Facilitate one to three-day design charrette/work session
- Form action-oriented working groups
- Stakeholder group for transition from planning to implementation

# Community Engagement

## How to get Stakeholders Interested & Feeling Comfortable?

- Have key stakeholders encourage participation
- Make it easy to attend
  - Accessible venue, meeting time, child care/activities, translation
- Site visits, if feasible and safe
- Make it interactive
- Provide opportunities to give input in a variety of ways
  - Note cards, maps, questionnaires



# State Agency Coordination

## External Resources and Events

### Action Items

**Randi Mendes**

UConn TAB

Region 1



# Update to State on Current Grant Status

- Stay in contact with state brownfields coordinator
  - Maintain communication on updates occurring with site
  - Ask for support on what further action can be done to help support reapplication
- Consider what opportunities are available to further your project along
  - Target Brownfield Assessment(TBA) funding
- Continue communication with your TAB provider



# Update to State on Current Grant Status

- Historical Data/ Site Investigation Details
- This could cover some resources on how to get better historical data and follow up on any holes that might have related to their site investigations or assessments.

# Update to State on Current Grant Status

- Brownfields work is not possible without partnership!
- Consider the strength of partnerships within your grant application – work with your TAB provided to do a Stakeholder Analysis
- Work with TAB provider to support continued engagement with community





# External Resources and Events

## New EPA Brownfields Publications

- [Brownfields Job Training Best Practices Guide \(pdf\)](#) (2.37 MB, May 2025)
- [Let it Grow! Build Your Urban Forest with Brownfields \(pdf\)](#) (12.14 MB, April 2025)
- [What Nonprofits Need To Know \(pdf\)](#) (1.19 MB, March 2025)

## EPA Grants Webinars

EPA's Office of Grants and Debarment periodically hosts webinars for the EPA grants community. If you are interested in applying for EPA grants or are currently managing an EPA grant, please consider attending one of these webinars. [Subscribe to the EPA Grants Update Listserv](#) to receive updates about these webinars.

## Upcoming Webinars

### [Complying with EPA Grants](#)

May 21, 2025, 1:00 - 2:00 pm ET

During this webinar, the EPA will provide an overview to recipients of EPA grants on key policies and procedures that must be followed to ensure effective grant management and compliance.

[www.epa.gov/grants/epa-grants-webinars](http://www.epa.gov/grants/epa-grants-webinars)



**Online Webinar**

## Planning for a Successful Fall EPA Brownfield Grant Application

 **05/01/2025**  
Start At 12:00PM EST

**EVENT INFO**

Join the TAB Providers in a webinar focusing preparing for EPA Brownfield Grants! FY26 will offer assessment, cleanup, and multipurpose grants. It's never too early to start preparing!

**REGISTER**  
[s.uconn.edu/brownfieldgrants](http://s.uconn.edu/brownfieldgrants)



Check out your TAB Provider's Webinars!



DON'T MISS THE  
2025 NATIONAL BROWNFIELDS  
TRAINING CONFERENCE

REGISTRATION  
**NOW OPEN!**

AUGUST 5-8, 2025  
CHICAGO, ILLINOIS | McCORMICK PLACE



# Discuss timeline for reviewing successful grants

- Ask your TAB provider for
  - Examples of past successful grants
  - Review of grant submission (before and/or after EPA debrief)
- Consider developing a timeline for working on preparing for applying again in the Fall

# Action Items

- Scheduling meetings (EPA, State, TAB)
  - Get support on next steps and how to maintain momentum
- Documenting takeaways and ideas
  - Take notes!!
- Monitor for future grant posting and webinar schedules
  - Join newsletters

**Grant Awarded**

# **Public Communication and Engagement**

## **EPA Coordination and Engagement**

**Elise Molleur**

NJIT TAB

Regions 2 and 4



# Public Communication & Engagement

1. Make the announcement
2. Reach out to the community
3. Leverage your partners



# EPA Coordination & Training

## Sign up for News from EPA

Sign up to receive news releases and other information from EPA.

### Sign up for News from Headquarters

Sign up to receive news in your Inbox by topic, en español, or from one or more EPA Headquarter offices.

**Sign up news from EPA Headquarters**

### Sign up for Regional News or Notices of New Litigation

Sign up to receive news in your Inbox from EPA Regional offices or notices of new litigation.

**Sign up for regional or new litigation news**

<https://www.epa.gov/newsroom/live>

- Respond to EPA's Contact Email
- Keep updated with resources



# EPA Coordination & Training

**Module 1:** Introduction to EPA Grants

**Module 2:** Demonstrating Financial Management System and Internal Controls Capability

**Module 3:** Applying for a Grant

**Module 4:** Accepting a Grant Award

**Module 5:** Managing a Grant

**Module 6:** Closing Out a Grant

<https://www.epa.gov/grants/epa-grants-management-training-applicants-and-recipients>





# Workplan Development

## Procurement: Contractor Selection and RFQP

**Joelle S. Greenland**  
CCLR TAB  
Regions 9 and 10



# Workplan



Yes, it really is **ONE**  
word

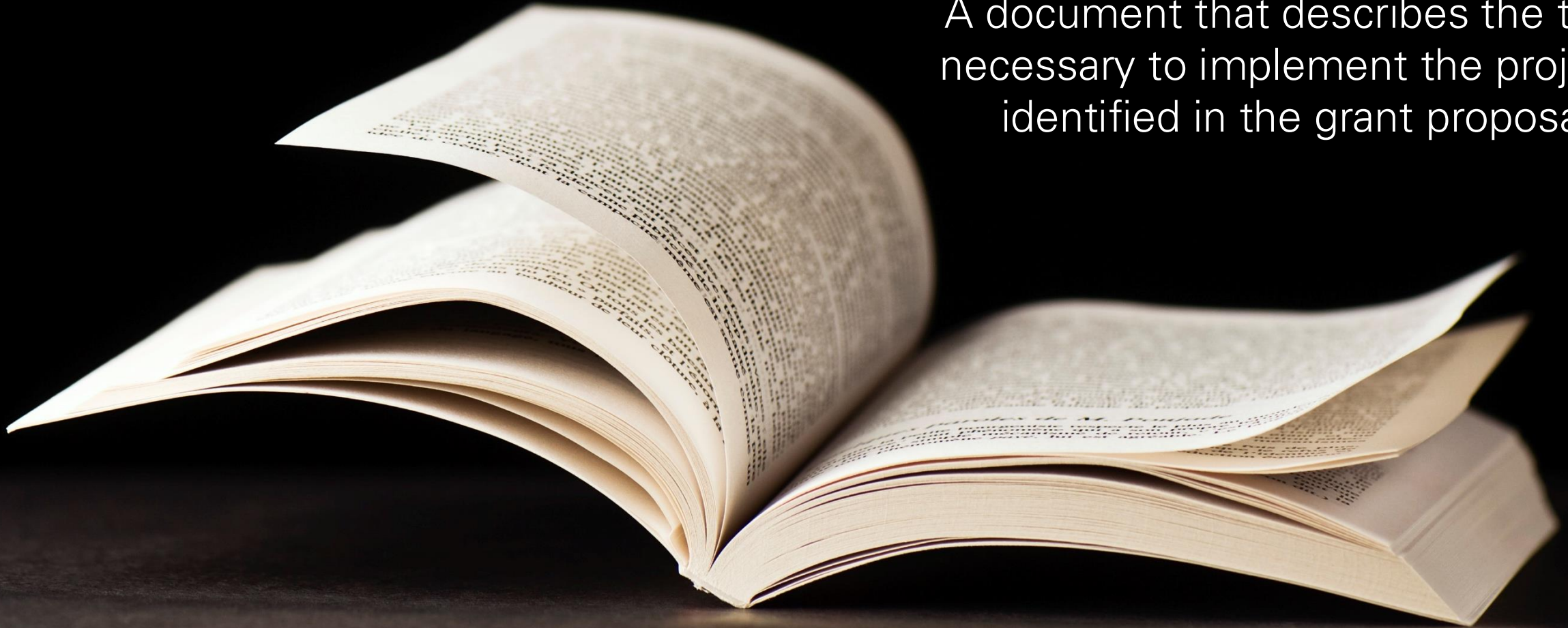
Adapted from CCLR's [Dynamic Blueprints: A Game Plan for Your Workplan](#)

*Please note, the Center for Creative Land Recycling (CCLR) makes reasonable efforts to provide current and accurate grant and program information for your general use, but cannot guarantee completeness, accuracy, or timeliness. All content is provided "as is" and may contain errors or omissions. CCLR assumes no liability or responsibility for any errors or omissions. Please check content publication dates and verify compliance with current terms, rules, and regulations, which are subject to change without notice.*

Joelle Greenland, AICP  
Sr. Planning Consultant - CCLR

# What is It?

A document that describes the tasks necessary to implement the project/s identified in the grant proposal.



“PLAYBOOK”



The background of the slide is a solid green color. Scattered across this background are numerous white piggy banks, each with a black slot on its back for inserting coins. The piggy banks are of various sizes and are positioned at different angles, creating a pattern that frames the central text.

# Why Do I have to Do One?

MUST develop PRIOR to funding the award

New Awardee

v.

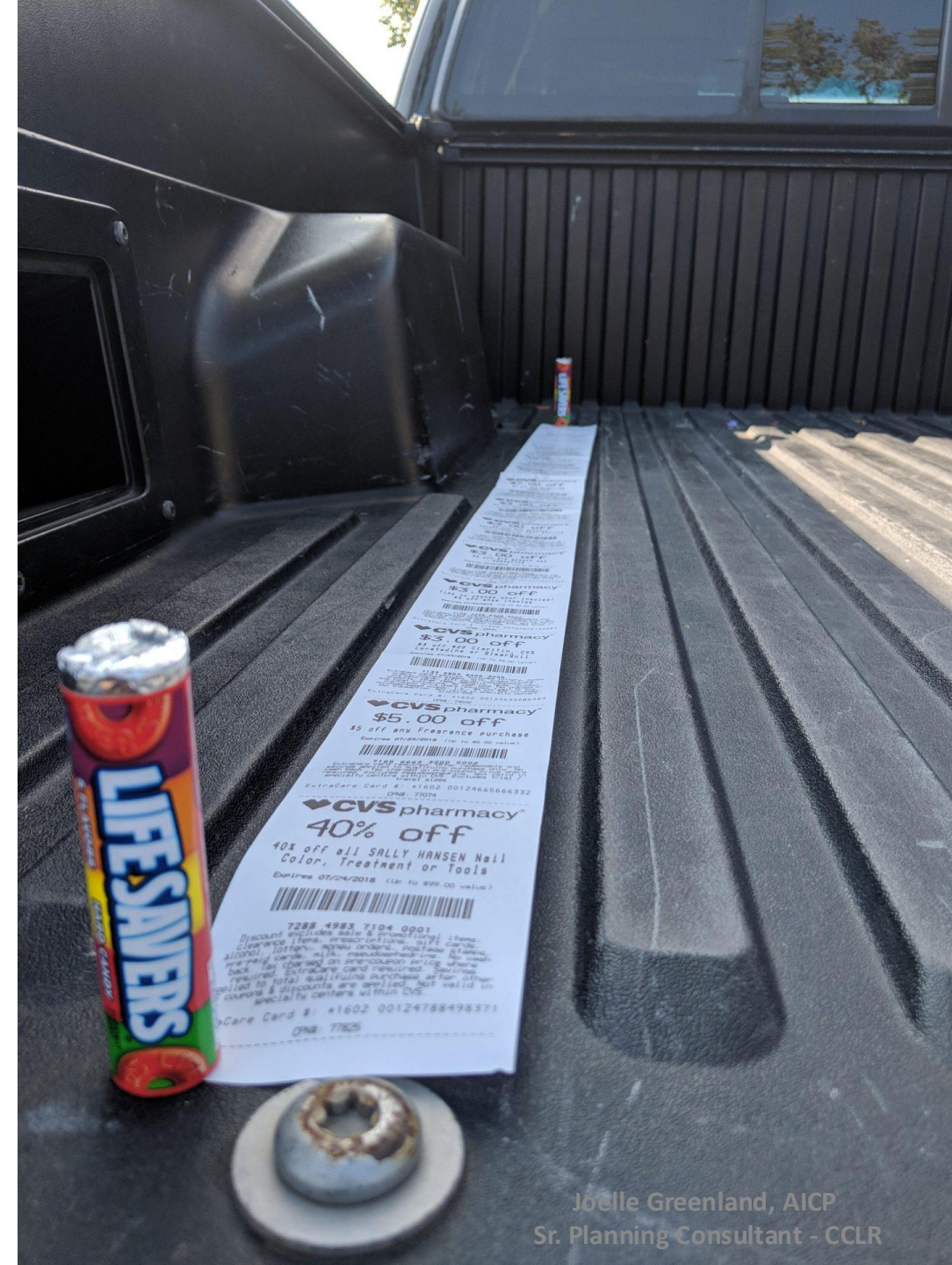
Cooperative Agreement Recipient

# Where to Start?

## Read Your Award Email

## ...the Looonnnng One

Source: onpasture.com



Joelle Greenland, AICP  
Sr. Planning Consultant - CCLR





# Consistency

Workplan Tasks & Budget  
must align with your original  
competitive grant application



# Guidance in Provided EPA Templates

The following is a suggested workplan outline for your assessment project.  
Blue italicized text should be reviewed and updated/inserted or omitted, as appropriate.

After entering new info, to update Table of Contents (TOC),  
right click on TOC and choose "Update field."

## EPA REGION 10

### FY2024 BROWNFIELDS ASSESSMENT COOPERATIVE AGREEMENT

*[Indicate type of Assessment Grant (Community-Wide Assessment, Coalition Assessment, or Community-Wide Assessment Grant for States and Tribes)]*

#### WORKPLAN

#### FOR

*[Project Name]*

Period of Performance (4 years for Community-Wide and Coalition Assessment Grants):

*[e.g., October 1, 2024 – September 30, 2028]*

Period of Performance (5 years for Community-Wide Assessment Grant States & Tribes):

*[e.g., October 1, 2024 – September 30, 2029]*

Date(s) of Draft Workplan (date each revision): *[e.g., June 1, 2024]*

Date of Final Workplan: *[e.g., July 1, 2024]*

#### Submitted by

*[Recipient Name]*

*[Recipient Address]*

*[Lead Contact Name]*

*[Address if different than above]*

*[Phone Number]*

*[Email]*

*[Website if available]*

## 2. PROJECT TASK DESCRIPTIONS

*Describe each task and sub-task that will be performed as part of this project and the type of funding that will be used for each task or sub-task (e.g., EPA cooperative agreement funds, other non-federal funds, etc.). Link personnel, equipment, and other budget costs from the detailed budget table/narrative to the tasks/objectives described in the workplan.*

## 3 SCHEDULE AND DELIVERABLES

*Provide a schedule of all key milestones, activities, and accomplishments anticipated over the length of the cooperative agreement. It is recommended that you discuss an anticipated start date for this agreement with your EPA Brownfields Project Manager and reference general time frames rather than specific dates. For example, a three year project could be referenced with 36 months (Task One /Month 1-2, Task Two/Month 6 – 12) and so on.*

# Typical Components

## 1. Project Overview

- 1.1 Project Description, Goals, Objectives
- 1.2 Organizational Structure/Responsibilities
- 1.3 Project Outputs and Outcomes

## 2.0 Project Task Descriptions

- 2.1 Task 1 (Project Management)
- 2.2 Task 2 (Community Engagement)
- 2.3 Task 3 (Assessments)
- 2.4 Task 4 (Cleanup and Reuse Planning)

## 3.0 Schedule and Deliverables

## 4.0 Budget

- 4.1 Budget Table
- 4.2 Budget Narrative

## Attachments

# Details!!

## Task 1 – Project Management & Reporting: \$20,518 Total

This task will be led by the City's Project Manager supported by the City's environmental contractor. Project management and reporting will be ongoing throughout the project term.

- **\$3,846 City Personnel:** For environmental contractor procurement and project coordination. Perform those activities necessary to manage the Project in accordance with the workplan and meet all required statutes, circulars, and terms and conditions, including establishment and maintenance of necessary Cooperative Agreement records and files. 96 hours at \$40/hour.
- **\$1,154 Fringe:** 30% of basic salary. Includes retirement, health benefits, annual and sick leave and life insurance
- **\$3,210 Travel:** City Project Manager and one member of the Advisory Committee to attend one State or regional and one national brownfields conference. Travel/Training costs were calculated as follows:

### Regional Conference Estimate (based on Salem, OR Conference 05/2014 costs)

- Hotel \$86/night x 2 nights x 1 event/year x 2 persons x 1 year = \$344
- Per diem \$36.80/day, x 2 days/event x 2 persons = \$147

Regional Subtotal = \$491

### National Conference Estimate (based on Brownfields Atlanta, GA)

- Airfare \$617.50/event x 1 event/year x 2 persons x 1 year = \$1,235.00
- Airport parking \$10/day x 4 days/event x 1 vehicle x 1 year = \$40.00
- Hotel \$133/night x 4 nights x 1 event/year x 2 persons x 1 year = \$1,064.00
- Per diem \$47.50/day x 4 days x 2 persons x 1 year = \$380

National Subtotal = \$2,719

- **\$11,318 Contractual:** Reporting to EPA, update ACRES database, prepare final performance report, 113.18 hours at \$100/hour.
- **\$990 Other: Registration Fees - State/Regional and National Brownfields Conferences,** City Project Manager and one Advisory Committee member.

State/Regional Brownfield Conference registration, \$195/event x 1 event/year x 2 persons x 1 year = \$390;

# Submitting Draft Workplan

- Drafts submitted to PO/PM
- Electronically in Microsoft Word (not PDF)
- Document Filenames:

Names of Selectee \_FY2025\_Type of Grant\_Workplan\_Date [Year-Month-Day]

Example: [Lupine County\\_FY2025\\_Assessment\\_Workplan\\_2025-06-06](#)

- Emailing/Clear Subject Line





# Do

- Read and review template
- Begin working on a draft asap
- Coordinate internally & KNOW deadlines
- Share drafts with your PO (in Word)
- AFTER CA is issued; discuss modifications with PO
- Submit [Key Contacts Form](#) for changes
- Reach out to [TAB providers](#) if needed



# Don't

- Procrastinate
- Just copy/paste from your competitive grant application
- Use a consultant who intends to bid
- Modify workplan w/o prior approval from PO (including budget!)





# Takeaways

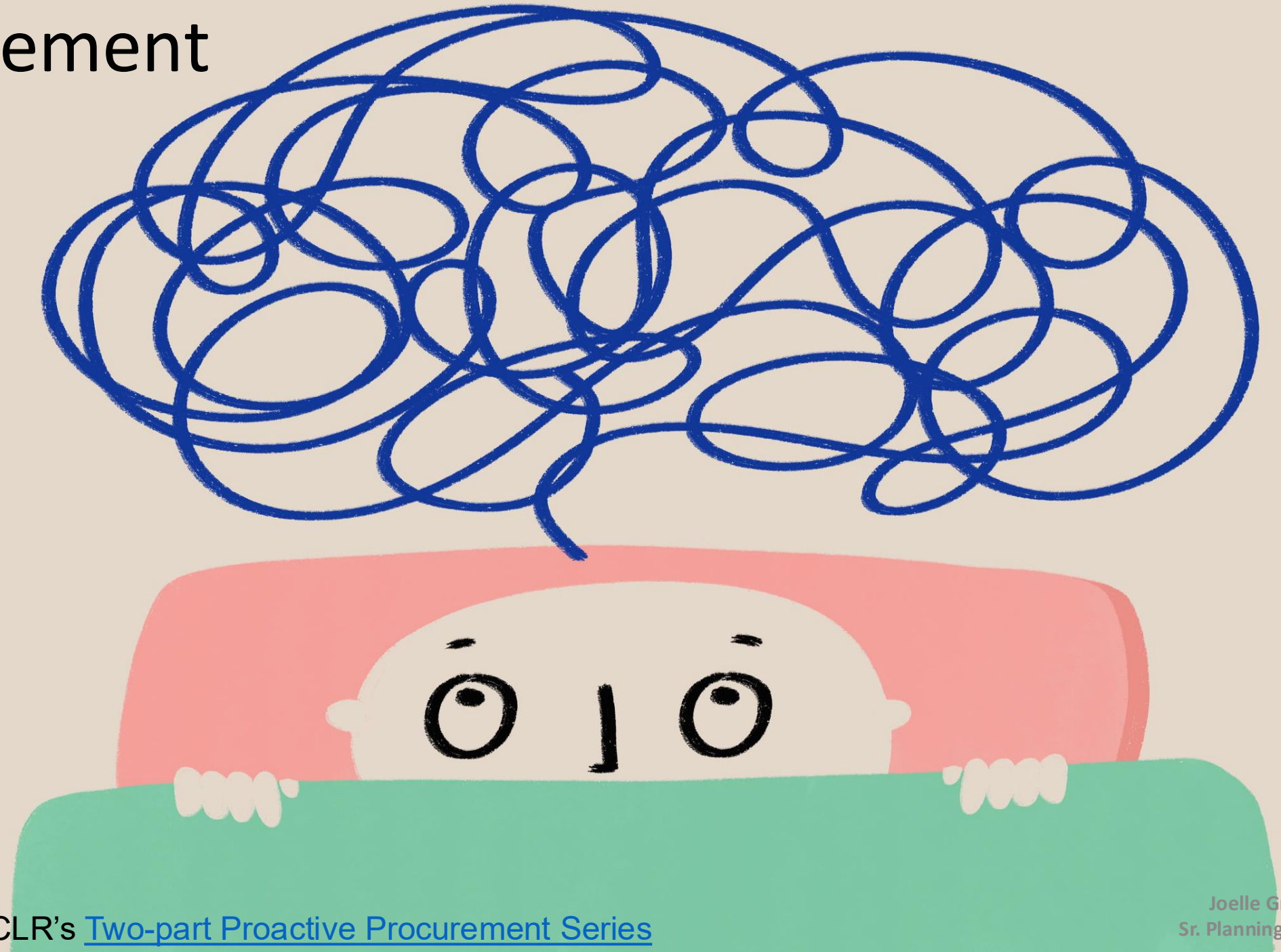
- Review the ENTIRE EPA award notice email – SAVE IT!
- Review template, coordinate internal team and deadlines
- Work with CA to finalize
- After CA - review OFTEN (flexible & dynamic)
- Discuss any modifications with PO/PM
- Watch [Dynamic Blueprints: A Game Plan for Your Workplan](#) to learn the ins and outs of developing your workplan and getting it approved by EPA.



TAB  
Providers  
Can Assist!



# Procurement



# What is It?

Process for obtaining products, goods or services – or “procure”

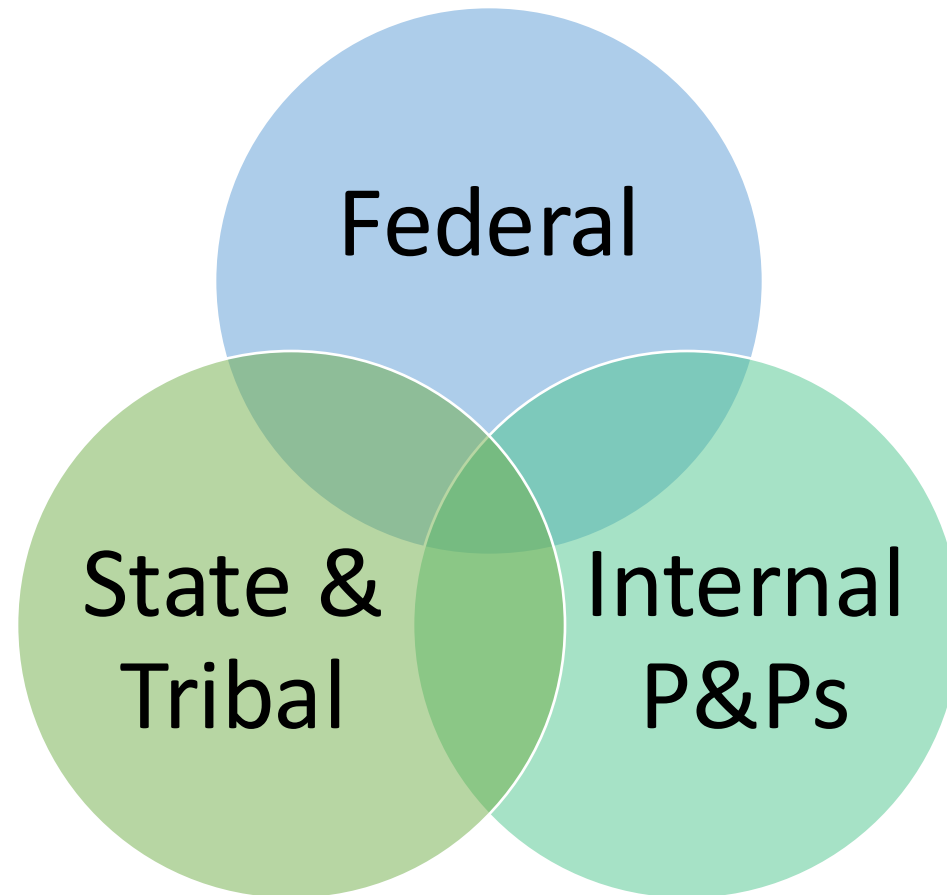
*“As a recipient of EPA financial assistance (grants and cooperative agreements) you will most likely need to procure for professional services, supplies or equipment in order to complete the work under the EPA award.”*

[EPA’s Best Practice Guide for Procuring Services, Supplies, and Equipment Under EPA Assistance Agreements](#)

BEING UPDATED BY EPA

[EPA’s Brownfields Grants: Guidance on Competitively Procuring a Contractor](#)

# “Three Legged”





# Federal Funds

- MUST follow the Uniform Grant Guidance (UGG) aka 2 CFR Part 200
- Cross-cutting federal authorities

Ensures purchases are reasonably priced in a fair and openly competitive way

# Uniform Grant Guidelines (UGG) Standards

- Must maintain written Procurement P&Ps covering the methods available under the regulations
- Costs must be reasonable and necessary
- Must have a system in place for administering contracts
- Must maintain written standards of conduct for internal and external conflicts of interest
- Must maintain documentation addressing cost and price analysis and vendor selections where applicable based on the method of procurement

**ALL COVERED IN [EPA's BEST PRACTICES](#)**



# Tenets of Procurement

- **Clear** understanding of what you need and want
- **Know** the rules & regulations (Three Legged)
- **Understand** timeline and process
- **Gather** procurement team
- **Document!!**
- You must conduct your procurement in accordance with the minimum UGG requirements even if your own procurement system has less stringent standards

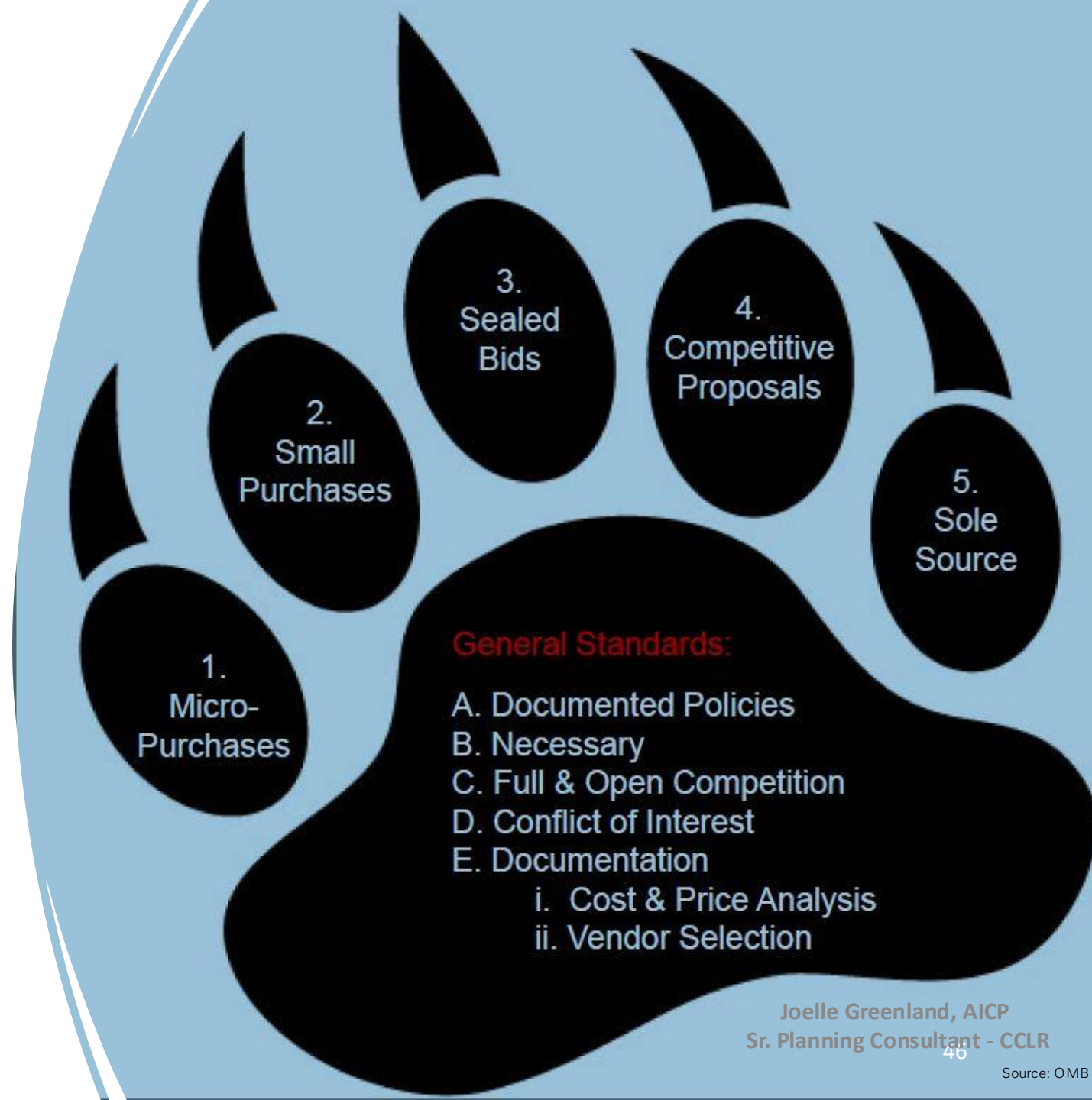
# Procurement “Claw”

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5 Methods under 2 CFR 200

[EPA's Best Practice Guide for Procuring Services, Supplies, and Equipment Under EPA Assistance Agreements](#)

[EPA's Brownfields Grants: Guidance on Competitively Procuring a Contractor](#)



Joelle Greenland, AICP  
Sr. Planning Consultant - CCLR

# RFPs & RFQs

## Request for Proposals

Process used to select one firm to conduct professional services as outlined in the Scope of Work (SOW)

Proposals

## Request for Qualifications

Process used to select a stable of qualified consultants to choose from for various work order tasks when needed

Statement of Qualifications (SOQs)

Both MUST account for reasonableness of costs/price

- [See Appendix A \(Conducting a Price and or Cost Analysis\) of EPA Best Practice Guide for Procuring Services . . .](#)
- [Analysis of Brownfields Costs \(ABC\) Tool](#)

# RFPs & RFQs

Do Not Seek or Accept	ANY assistance/guidance from a contractor in preparing an RFP/RFQ if the same contractor plans to bid on the RFP/RFQ
Do Not Use	Sample language or templates from contractors planning to bid on the RFP/RFQ
Do Not Include	Language that restricts/limits competition or gives a particular contractor an advantage
Do Not Include	A copy of work plan in RFP/RFQ if you received assistance from a contractor in developing it and they plan to bid on the RFP/RFQ





No, they  
are not  
talking  
about me

# Developing a Scope of Work (SOW)

- What is it?
- Components
  - Project Goals
  - Timeline
  - Expected Results
  - Deliverables
  - Conditions
  - Financial Information
  - Management
- Does it align with goals



# Building a Solicitation

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- Introduction/Background
- SOW
- Terms, Conditions, Expectations
- Budget
- Experience/Qualifications
- Submission Requirements
- Evaluation Criteria/Process
- Project Timetable
- Attachments



# Evaluation & Selection (>250K)

Cover Letter	5%
Demonstrated experience in addressing contaminated properties	15%
Demonstrated experience in successfully completing tasks/projects	20%
Demonstrated experience in effectively engaging with community members and federal and state agencies	15%
Experience and capacity of project team/personnel	15%
Reasonableness of cost/price proposal (e.g. rates) based on a comparison of prices among competing offerors and other available information on market rates for consulting services	25%
References	5%

Evaluation Criteria MUST be in solicitation & Weighted

# Evaluation & Selection

- Internal Evaluation P&Ps
- Evaluation Team – Unbiased & Knowledgeable
- Facilitator (Non-voting)
- Blind Evaluation
- Proposals Individually Scored
- Score before/after Interview (If applicable)
- Average Scores from Evaluation Team

	Cover Letter (10)	Experience (25)	Quals (20)	Cost (25)	Interview (20)	Score
Firm A	5	25	20	25	20	95
Firm B	5	20	20	20	15	80
Firm C	10	25	20	10	10	75

NOTE: Debarment and Suspension –  
[System for Award Management \(SAM\)](#)



# Internal Controls

- Document, Document, Document (2 CFR 200.318(i))
- Develop detailed paper or electronic files for each procurement action above the micro-purchase threshold (see p.7; [Guidelines](#))
- Solid Team
- Roles & Responsibilities
- Training/Cross-Training





# Takeaways

- ASK - where are the funds coming from?
- Know the Rules & Regulations
- Consult with EPA/Governing Body/Legal Advisors
- Seek Mentors
- When in Doubt – **ASK!**
- Watch the [Two-part Proactive Procurement series](#)
- TAB Providers Can Assist

# National Conference Planning and Site Access

## Administrative Set-Up: October 1 Start

**Amy Yersavich**

KSU TAB, Partner  
Regions 5, 6, 7 and 8





**TAB**  
Technical Assistance  
to Brownfields

**KANSAS STATE**  
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# **National Conference Planning**

## **Site Access**

# Register for EPA's National Brownfield Conference

- ❖ MARC Grant Applicants are strongly encouraged to include the costs for sending at least one representative from the applicant's organization to EPA's National Conference.
- ❖ <https://gobrownfields.org/> National Conference website – register early for mobile workshops and discounted registration (book hotel early too!)
- ❖ Panel sessions, mobile workshops, Brownfields University, roundtable sessions, opportunities to meet 1-on-1 with a TAB provider in your region.



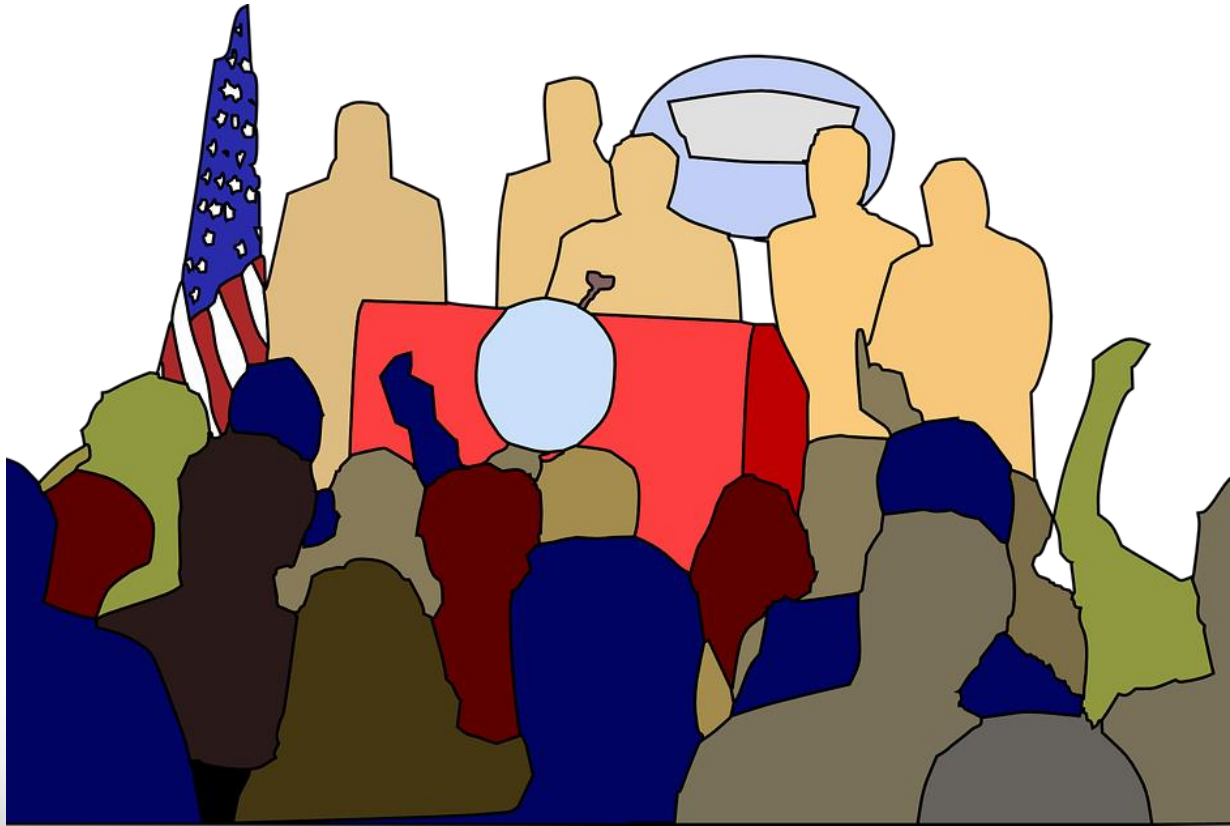


- ❖ Start with High Priority Brownfields listed in Section IV, 1.a. of your grant application/workplan (did you discuss access needs with the owners of your priority sites prior to submitting your grant application?)
- ❖ Your plan to identify additional priority sites -now is the time to put the plan you discussed in Section IV 1.a. to use!
- ❖ Brownfield Inventory for your community or target area(s) – does one exist? – does it need updating?
- ❖ Other sites recommended (or mentioned as problems) by community members/groups?
- ❖ Sites mentioned by police or fire department as hazards?



## Site Access for High Priority Brownfields

# *Project Outreach*



Assign someone from your organization who will ensure that the community engagement plans you discussed under Section IV 2.b. of your grant application/workplan will be carried out, including:

- ❖ Organizing the public meetings, town halls, community gatherings etc. mentioned in your grant application and workplan and ensuring that a diverse group of local entities who are relevant to the project have the opportunity to attend.
- ❖ Conducting these outreach sessions such that attendees have the opportunity to provide meaningful input and that their input will be considered by the grantee.
- ❖ Fact sheets? Brochures? PSAs?
- ❖ If you have a coalition assessment grant, make sure each non-lead member is engaged and updated throughout the project

# **Administrative Set -Up**



# ASAP – How your Organization gets Paid!

- ❖ Successful EPA MARC Grantees - USEPA will initiate your enrollment in ASAP
- ❖ You need to assign an ASAP point of contact. They will enter the head of organization information and can also assign other points of contact for ASAP.
- ❖ A Payment Requestor must be named. Only the Payment Requestor can draw down funds from ASAP.
- ❖ Your EPA grant manager and project officer are good resources when questions arise. Also ASAP Helpdesk (855)868-0151.
- ❖ Suggest those in your organization who will be involved with ASAP watch this helpful video put together by EPA finance officials. This video goes through the entire process from registration to drawing down funds to financial reporting.

<https://www.youtube.com/watch?v=1wxVY27GKqg>



This Photo by Unknown Author is licensed under [CC BY-SA](#)



# ACRES – EPA’s Database for Reporting on your Grant Project



- ❖ ACRES is used to report assessment, cleanup and redevelopment activities at properties where EPA Brownfields funding was expended under Assessment, Cleanup, Revolving Loan Fund, Multipurpose and 128(a) State and Tribal Grants.
- ❖ It's recommended that you assign at least one staff member from your organization to be responsible for entering information into the EPA ACRES database.
- ❖ Go to <https://www.epa.gov/brownfields/acres-training-tips-and-tools> to find out to register for and access ACRES; view pre-recorded trainings; find out the dates live ACRES trainings are offered and other helpful information including how to email or call the ACRES Helpdesk. Make sure you view or listen to the training sessions and familiarize yourself with the other information on this website before entering your initial grant information into ACRES.



## Contact Information:

### Region 1:

[uconn-tab@uconn.edu](mailto:uconn-tab@uconn.edu)

### Region 2 & 4:

[tab@njit.edu](mailto:tab@njit.edu)

### Region 3:

[wwutab@mail.wvu.edu](mailto:wwutab@mail.wvu.edu)

### Region 5-8:

[www.ksutab.org/contact-us](http://www.ksutab.org/contact-us)

### Region 9 & 10:

[info@cclr.org](mailto:info@cclr.org)



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# Thank You



[https://kstate.qualtrics.com/jfe/form/SV\\_8Cj1IbQrI5M1bSu](https://kstate.qualtrics.com/jfe/form/SV_8Cj1IbQrI5M1bSu)

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